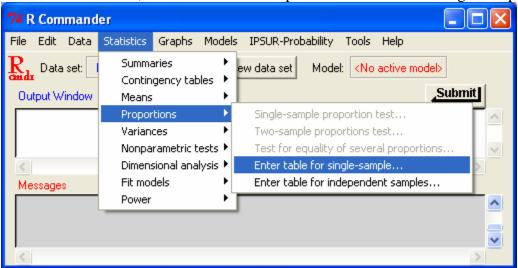
Tests of One Proportion and Equality of Two Proportions

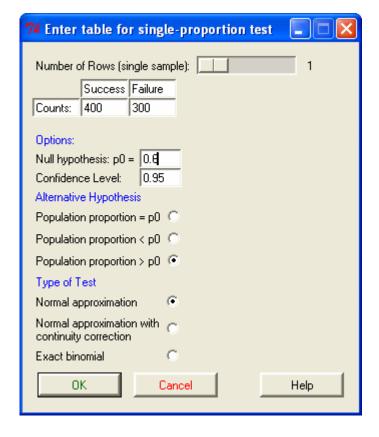
Test of One Proportion

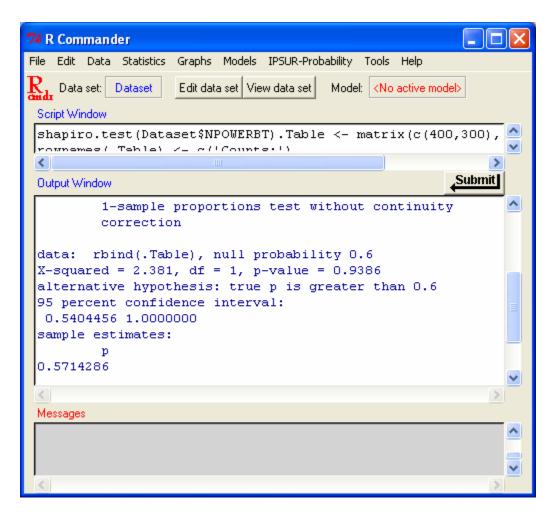
Example: Henning et al. found that 400 of a sample of 700 infants had completed the hepatitis B vaccine series. Can we conclude on the basis of these data that, in the sampled population, **more than 60 percent** have completed the series?

1) In the IPSUR window, click on Statistics/Proportions/Enter table for single-sample...



- 2) Enter the number of infants who have completed the vaccine series in the Successes box, the total samples minus the number of infants who have completed the series in the failures box, and the probability for which you are testing in the p0 box (0.6 or 60 percent) and the confidence level in the confidence level box. Check the box that says population proportion > p0 to test whether the proportion is actually greater than 60%.
- 3) Check the p-value in the output window of IPSUR to check whether or not the null hypothesis (that the proportion is equal to 60%) would be rejected.



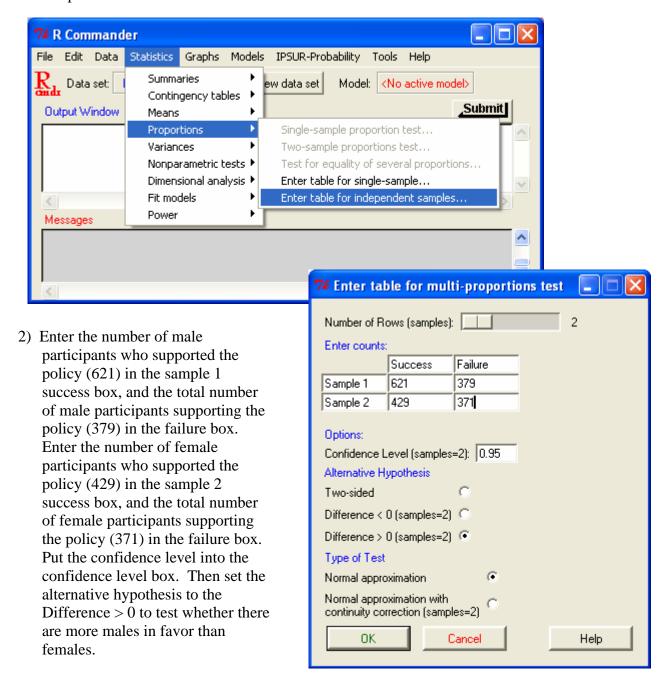


Because the p-value = .9386 is greater than 0.05, we do not reject the null hypothesis and so there is not sufficient evidence to support the alternative (the proportion is greater than 60%). This does not imply that the proportion is about 60%.

Test of Two Proportions

Example: A research company did a survey on preference of a new policy. They reported that out of 1000 male participants, 621 were in favor of this policy, and out of 900 female participants, 429 were in favor of this policy. Test whether there is a statistically significantly **higher percentage in male population** in favor of the policy than the female population. Use p-value approach to perform the test, at 5% level of significance.

1) In the IPSUR window, click on Statistics/Proportions/Enter table for independent samples...



3) In the output window of IPSUR, the p-value is shown. Because the p-value is less than the level of significance (usually 5%), we reject the null hypothesis (that proportion of males in favor is equal to the proportion of females in favor) and support the alternative (that the proportion of males in favor is larger than the proportion of females in favor).

